Enseignement secondaire		
Classes internationales		
	Régime anglophone	
Physique		
Programme		
7IEC		

Leçons hebdomadaires: 1,5
Langue véhiculaire: anglais
Nombre minimal de devoirs par trimestre: 1

Theory

	<u>Topic</u>	Subtopics	Contents	
1	Current	Switches and	- Explain how switches work	
	electricity	current	- Describe what happens when the number of bulbs in	
			the circuit is changed	
			Describe what a current is and how it is measured	
		Series and	- Distinguish between series and parallel circuits	
		parallel	 Describe how changing the number or type of 	
		circuits	components in a circuit affects the current	
		Voltage	- Describe how a voltmeter is used	
			- Explain the influence of the voltage on the current	
		Using	- Safety precautions to be followed when using	
		electricity	electricity	
			- Explain how fuses and circuit breakers work	
2	Sound	Sound	- How sound is produced	
		production	 Explain the link between frequency and pitch 	
		Sound	- Explain the need of a material medium for sound to	
		transmission	travel	
		Sound	- How to detect sound: ear, microphone	
		detection	- Hearing ranges of human and animals	
		Ultrasound	- Using sound: ultrasound, sonar and echolocation	
			- Effects of noise on humans and animals	



3	Energy and changes	Energy from food	 Discuss that our bodies need energy which we get from food Explain why different people need different amounts energy from food Introduce the unit for measuring energy (joule, kilojoule)
		Energy transfers and storage	 Describe the different ways in which energy is stored and transferred
		Fuels	- Discuss and compare fossil fuels and renewable fuels
		Renewable energies	 Give examples of renewable energy sources Explain how the Sun is the original source for most of our energy resources
		Using resources	 Describe how to use less fossil fuels Advantages and disadvantages of fossil fuels Explain what efficiency means
4	Forces and pressure	Different forces	 Discuss the effects of forces on an object Name forces and distinguish between contact and non-contact forces Explain the difference between mass and weight Describe how to measure forces, masses and state their units
		Pressure	Explain pressureCalculate pressureDescribe effects of high and low pressure
5	Units (to be taught within the individual chapters)	SI units	 Explain why scientists use SI units Record numbers using suitable units Use prefixes and symbols in the SI system



General skills:

- 1. Use of command terms
- 2. Summarize key points in a text
- 3. Use of tables
- 4. Writing a method
- 5. Charts and graphs (see chemistry and physics)
 - o Present information as bar charts or scatter graphs
 - o Identify relationships using scatter graphs (proportionality)
 - o Analyze and describe trends of a graph
- 6. Modelling in science: how to use them in science and testing them
- 7. Use suitable units

Practical work Suggestions

The practical activities are an important an integral part of the course.

	<u>Topic</u>	Contents	
	Scientific method	 State the purpose of and the common steps in the scientific method Describe the role of scientific questions in the scientific method Identify scientific, non-scientific and ethical questions Describe and use the convention for investigation reports (Aim and research question, hypothesis, method, apparatus, results, conclusion, evaluation Explain what a fair test is and make fair comparisons of results 	
1	Current Electricity	 Series and parallel circuits with switches Series and parallel circuits with lamps Conductors and insulators (solids and liquids) 	
2	Sound	- Sound sources, production, propagation	
3	Energy and energy changes	- Energy in different foods	
4	Forces and pressure	Measure masses, weight and forcesInvestigate pressure on solids	